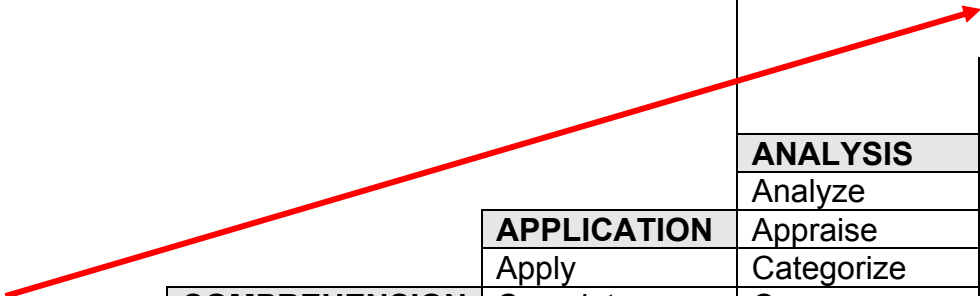


## Bloom's Taxonomy of Measurable Verbs

Benjamin Bloom created a taxonomy of measurable verbs to help us describe and classify observable knowledge, skills, attitudes, behaviors and abilities. The theory is based upon the idea that there are levels of observable actions that indicate something is happening in the brain (cognitive activity.) By creating learning objectives using measurable verbs, you indicate explicitly what the student must do in order to demonstrate learning.

Verbs that demonstrate **Critical Thinking**



					<b>EVALUATION</b>
					Appraise
					<b>SYNTHESIS</b>
					Argue
					Assess
					<b>ANALYSIS</b>
					Choose
					Compare
					<b>APPLICATION</b>
					Conclude
					Estimate
					<b>COMPREHENSION</b>
					Evaluate
					Interpret
<b>KNOWLEDGE</b>					
List	Describe	Demonstrate	Debate	Create	Judge
Name	Discuss	Dramatize	Diagram	Design	Justify
Recall	Explain	Employ	Differentiate	Devise	Measure
Record	Express	Illustrate	Distinguish	Formulate	Rate
Relate	Identify	Interpret	Examine	Manage	Revise
Repeat	Recognize	Operate	Experiment	Organize	Score
State	Restate	Practice	Inspect	Plan	Select
Tell	Tell	Schedule	Inventory	Prepare	Support
Underline	Translate	Sketch	Question	Propose	Value
		Use	Test	Setup	

## Watch Out for Verbs that are not Measurable

In order for an objective to give maximum structure to instruction, it should be free of vague or ambiguous words or phrases. The following lists notoriously ambiguous words or phrases which should be avoided so that the intended outcome is concise and explicit.

### **WORDS TO AVOID**

*Believe Hear Realize  
Capacity Intelligence Recognize  
Comprehend Know See  
Conceptualize Listen Self-Actualize  
Depth Memorize Think  
Experience Perceive Understand  
Feel*

### **PHRASES TO AVOID**

**Evidence a (n): To Become: To Reduce:**

*Appreciation for Acquainted with Anxiety  
Attitude of Adjusted to Immaturity  
Awareness of Capable of Insecurity  
Comprehension of . Cognizant of  
Enjoyment of Conscious of  
Feeling for Familiar with  
Interest in Interested in .  
Knowledge of Knowledgeable about .  
Understanding of Self-Confident in.*